



GEORGETOWN UNIVERSITY
School of Nursing & Health Studies

GENERAL EDUCATION REQUIREMENTS

The general education requirements are ordinarily fulfilled in the student's first and second years.

Humanities and Writing Requirement

Through the Humanities and Writing general education requirement, students should acquire an essential foundation for the academic experience at Georgetown, through the engagement of writing as a complex, recursive process. In keeping with the Jesuit tradition of humane letters, these writing courses are rooted in the humanities and include in the second of these courses an introduction to a humanities discipline other than philosophy, theology, and history, taught in English, with a writing component.

To complete this requirement all students are required to take two courses in Humanities and Writing, one from each of the following categories:

To be completed as early as possible in the student's college career but no later than the end of the sophomore year; an Intensive Writing Seminar, HUMW-011. The courses will be offered by the literature and language department and must be taught in English.

An introduction to a humanities discipline other than Philosophy, Theology, taught in English, with a writing component. Courses satisfying this requirement are offered by the departments of Art, Music and Theater, Classics, English, the modern languages, and interdisciplinary programs such as African American Studies, Catholic Studies, Comparative Literature, Medieval Studies, and Women's and Gender Studies. A list of courses satisfying this requirement will appear each semester in the Registrar's Schedule of Classes.

Philosophy Requirement

Through the general education requirement, the Philosophy Department is committed to providing courses that promote students' personal growth as human beings in search of meaningful lives, foster their development as responsible citizens, and offer effective introductions to the discipline of philosophy.

Georgetown, with its commitment to the Jesuit tradition, believes that modern men and women should consider reflectively their relationship to the world, their fellow humans, and God. All students take a year of Philosophy and a year of Theology.

To fulfill the philosophy requirement, all NHS students must take two courses in philosophy, normally one in the first year and one in the second year. One course must be in ethics and in one non-ethics (an area other than ethics). The first class should be PHIL-010 or 020. If the first class is in PHIL-010, the second should be PHIL 150–199. If the first class is PHIL-020, the second should be PHIL-100–149.

Theology

Through the general education requirement, the Theology Department is committed to fostering in students a critically appreciative awareness of the religious dimension of human existence, and to assisting students in reflecting upon their own experience and understanding in that enlarged context. The goal of the second course is to allow students to develop their critical awareness by applying it to a particular area of interest in religion or theology.

Problem of God (THEO-001) and one intermediate level theology elective fulfill the theology requirement. Introduction to Biblical Literature (THEO-011) may be substituted for Problem of God or may be used as an intermediate level elective. (Transfer students are exempt from Problem of God and may select any two intermediate level courses, including Introduction to Biblical Literature, to fulfill this requirement.)

Math/Science

The impact of science and technology in our daily lives grows at an astounding pace.

The Departments of Health Systems Administration, Human Science, International Health and Nursing aim to develop an appreciation of the role of scientific knowledge in our modern culture and improve the abilities of all students to participate in the scientific decisions required of us as individuals and members of society.

The math/science requirement are fulfilled as defined by the specific department in the School of Nursing & Health Studies:

Health Systems Administration: Language of Health and Disease (HSCI-100) and Statistics (Math 006)

Human Science: Statistics (Math-040); Major sequencing of 40 credit hours of science course work inclusive of Human Biology, General Chemistry, Pathophysiology,

Molecular/Cell Fundamentals, Microbiology, Genetics, Immunology and Physiological Adaptations;

International Health: Statistics (Math -040); Biochemistry(HSCI 111), Language of Health and Disease (HSCI 100), Microbiology(HSCI 201)

Nursing: Statistics (math 006), Major sequencing of 23 credits of science course work inclusive of Human Biology, Biochemistry, Pathophysiology, Pharmacology, Genomics and Microbiology.

Social Science

In addition to examining the world through the humanities, languages and sciences, the social science general education requirement introduces students to the study of human society in the context of sociology, anthropology, economics, government, psychology, or linguistics. Students from some departments in the NHS engage these perspectives as specified by their individual departments:

Health Systems Administration: General Psychology (PSYC-001), and Introduction to Sociology (Soci-001) or Anthropology (ANTH-250)

International Health: One social science course from one of the following disciplines: Anthropology, Government, Economics or Sociology

Nursing: General Psychology (PSYC-001) and Introduction to Sociology (SOC-001) or Introduction to Anthropology (ANTH-250)

Language

It is essential that the students pursuing study in **International Health** learn to see the world through the eyes of another. The study of a language, literature, and culture other than our own enables the student to understand the world better, identify commonalities, and respect cultural differences. Thus, understanding language in all its forms, styles, and uses ultimately leads to successful cross-cultural communication and more authentic relationships among peoples to optimize health and wellness.

All students in **International Health** must achieve proficiency in a modern language through the intermediate level. During New Student Orientation, placement exams are offered in most languages. Students who do not place above the intermediate level of a language must fulfill the requirement by completing language coursework through the intermediate level