



GEORGETOWN UNIVERSITY

School of Nursing & Health Studies  
Department of International Health

# Georgetown University - Fudan University

## Joint Global Health Summer Program

### Shanghai, China



Hosted by Fudan University and IES Abroad, this five-week, six-credit program entitled, **“Georgetown University - Fudan University Joint Global Health Summer Program”**, surveys issues in global health with a special focus on the changing disease patterns and the development of the Chinese health-care economy. Courses are taught by faculty members from Georgetown University’s School of Nursing and Health Studies with guest lectures from Fudan University and Sichuan University.

The program examines the impact of rapid social and economic developments on health, and the resulting large rural to urban migration in China. In particular, the program focuses on issues in disease control and prevention, health system development, and environmental preservations.

### A World Class Education

In addition to classroom work, students will participate in study excursions in Shanghai, undertake an extended trip to the rural southwest areas of China, and participate in a two-week Global Health seminar program at Sichuan University. Students will visit sites of public health interests including national centers for disease control and surveillance, and international and community health organizations. During field visits, students will meet with local healthcare workers, international healthcare practitioners, and members of migrant communities. While in Shanghai, students will have the opportunity to better understand Chinese etiquette, cultural norms, and traditions by attending a practical, hands-on course in Chinese language and culture.

*Application deadlines:* December 6, 2013 (Early) | February 3, 2014 (Regular)

*Program duration:* June 18 – July 23, 2014

Open to undergraduate and graduate students. No pre-requisite course is required.



“Shanghai was a very appropriate setting – a rapidly developing and constantly changing city that is so culturally rich. The classes were stimulating, the field visits to hospitals were interesting, and the contacts at the different Universities proved invaluable to the expansion of our knowledge. I know we all came away from the program wishing it was longer, knowing the great potential that a few short weeks had for more learning.”

**Courtney Chang**, Student Participant



The program offers two, three-credit courses in global public health studies. Upon successful completion of the program, students will earn a total of six Georgetown University credits. Both courses feature guest lectures and group projects and are enhanced by fieldtrips. The program of study concludes with a final paper evaluating the Chinese public health system and emerging health issues.

### *Better Health: Key to China’s Development* (3 credits)

This course examines the evolution of health, the health system, and the process of economic development in the People’s Republic of China since its founding in 1949. Nutrition improvements, the defeat of infectious and communicable diseases, and the shift to urban living are yielding better health and productivity growth in China, especially in the period since the reforms of the 1980s. The course gives special emphasis to health-development interactions during China’s unprecedented economic development in recent decades.



### *Changing Patterns of Disease Control and Prevention* (3 credits)

The course examines the changing patterns of diseases and special health threats in Asia and the Pacific areas, with a focus on infectious diseases such as HIV/AIDS, TB, SARS, and Avian Flu, as well as the rapidly emerging chronic disease threats. Students will examine large-scale national prevention and intervention programs targeting diseases of significant public health impact and the related environmental factors. The course is team-taught by Faculty from Georgetown University and the Fudan University School of Public Health.



### Language of Instruction

All content courses are taught in English; prior study of Chinese is not required. Students should be prepared to attend a course in Chinese language and culture during the program designed to help them speak and understand essential “survival” phrases in Chinese and better understand Chinese etiquette, cultural norms, and traditions.



### Cultural Activities & Support

In consultation with Georgetown University, the Institute for the International Education of Students (IES) organizes cultural activities and provides logistical support to program participants in Shanghai and Chengdu. A leading not-for-profit academic study abroad organization, IES has operated overseas programs since 1950.



## Sample Itinerary

June 18	Students arrive in Shanghai
June 19	In-country Orientation
June 20	Classes start
June 29	Group travel to Chengdu (round-trip flight provided by program)
July 11	Return to Shanghai
July 23	Last day of classes and activities
July 24	End of program (students depart Shanghai)

### *Typical Daily Schedule*

Breakfast	7:00 AM – 7:55 AM
Classes	8:00 AM – 12:00 PM
Lunch	12:00 PM – 1:00 PM
Classes	1:00 PM – 4:00 PM
Dinner	6:00 PM

Formal program activities are generally not scheduled during the evening or dinner hours. Georgetown faculty, IES staff, and Chinese students are available to help students purchase meals.

### *Excursions & Activities*

- Sichuan University (Chengdu)
- Wen-shu Temple (Chengdu)
- Leshan Giant Buddha (Chengdu)
- Tagong Monastery (Chengdu)
- Panda Base (Chengdu)
- Migrant community (Shanghai)
- National centers for disease control and surveillance (Shanghai)
- International health organizations (Shanghai)
- Meet local healthcare workers and leaders in international health (Shanghai)

### *Optional weekend trips*

- Beijing
- Xian
- Suzhou & Hangzhou

*“The program and professors provided a positive setting to explore a new culture and truly provided a comprehensive and engaging approach to international health and economics issues. Classes were supplemented with field trips to local health facilities, cultural trips, and lectures by Chinese professors, researchers, and health professionals. One of the highlights of our program was the full day we spent hiking along the Great Wall, followed by an early morning sunrise hike to the tallest tower on the wall - the views and experience were incredible!”*

**Sarah McNabb**, Student Participant



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### Accommodations

Students will reside in two-person rooms in a hotel in immediate proximity to Fudan University, where they attend classes on Fudan campus. They will stay in student dorms at Sichuan University during the 2-week seminar and field trip in Sichuan province.

### Program Cost and Fees

The program cost for summer 2014 will be published in November 2013. This price includes tuition, academic fees, housing, excursions, breakfast in Shanghai, supplemental insurance, and roundtrip airfare from Shanghai to Sichuan Province. However, airfare to/from China is not included in the program cost. Additionally, the program cost does not include visas, vaccinations, and other individual expenses.

Students are required to have working cell phones in China during the program. The GU faculty director and IES staff will assist students in purchasing phones or SIM cards shortly after their arrival.

### Application

The early application deadline is December 6, 2013 and the regular application deadline is February 3, 2014. Please note that the \$35 application fee and deposits are non-refundable. Georgetown University reserves the right to cancel programs or adjust program fees without prior notification; however, every effort will be made to notify participants in a timely manner.

### Program Requirements

Open to undergraduate and graduate students who have a minimum 3.0 GPA. No pre-requisite course is required. Students are required to submit medical forms to the Institute for the International Education of Students (IES) upon their acceptance to the program.

MORE INFORMATION AND APPLICATION FORMS ARE AVAILABLE FROM:

<http://oip.georgetown.edu/os>

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