

Master of Science in Nursing: Clinical Nurse Leader



Application Guide

We appreciate your interest in the Georgetown University School of Health Clinical Nurse Leader (CNL) program. This document provides detailed information about the application requirements and policies and procedures for this program. Please note the two-part application procedure below, which includes the submission of the Georgetown GRAD application and online video interview prior to the application deadline.

Before beginning the application process, please read the entire guide carefully. Look for the embedded hyperlinks throughout this document, or note these important websites:

Georgetown GRAD Application and Video Interview gradapply.georgetown.edu/apply/
CNL Website

CONTACT INFORMATION

For all questions related to the Clinical Nurse Leader program or application, please email GUnursing@georgetown.edu.

August Deadline for prerequisite course completion
August 26 Classes begin on campus

APPLICATION CALENDAR

Fall 2022 Entry Application Cycle

| | |
|-------------------|--|
| July | Application opens |
| January 15 | Priority application deadline for Georgetown GRAD application and online video interview submissions |
| February 15 | Priority application admission decisions issued |
| April 1 | Final application deadline |
| May 1 | Final application admission decisions issued |
| July | Admitted students begin summer Advanced Pathophysiology Primer that will run through August. It is expected that you attend all online sessions. |

APPLICATION CHECKLIST

Fall Admission

- Important—Applicants who receive an offer of admission will be required at that time to submit official transcripts for verification prior to enrolling. Transcripts from both degree and non-degree coursework provide the admissions committee a more complete picture of academic preparation for graduate study.
- By January 15 or April 1—Submit Georgetown GRAD application and online video interview
- January 1—Begin to review and submit all necessary financial aid forms to the Office of Student Financial Services

GENERAL INFORMATION

Waiver of Access

In 1974, Congress enacted a law designed to provide access for students to materials contained in their official records. If you are accepted for admission and enrolled as a student at Georgetown University, you will have the right to inspect documents in your official file. The importance of candor in the college admissions process was recognized in the formulation of this law. It is possible, therefore, to provide a waiver of access to certain documents that contain subjective evaluations important in a competitive admissions process. Since it has been our experience that confidential recommendations are frequently more candid than non-confidential recommendations, we have placed waiver statements on several documents contained in this package so that you may indicate your intentions. In completing these forms, please be certain to select one of the options provided before submitting the recommendation request.

Financial Aid

Georgetown University practices “need-blind” admissions; an applicant’s ability to meet college costs is not a criterion for admission. The University is committed to this policy because it ensures access to a Georgetown education for all qualified candidates. Georgetown helps applicants and their families plan how to allocate existing family resources and use financial aid and supplemental financing plans to cover their higher education costs.

How to Apply for Financial Aid

To obtain more detailed information about financing educational costs at Georgetown and applying for assistance, visit the Georgetown University Financial Services website at finaid.georgetown.edu.

Criminal Background Check

Many hospitals and healthcare providers have policies requiring background investigations for employees and others who work at their facilities. All students accepted to the Clinical Nurse Leader program WILL BE REQUIRED to undergo a criminal background check as a condition of matriculation.

Non-Discrimination Policy

Georgetown University admits qualified students of any age, sex, sexual orientation, race, color, religion, and national and ethnic origin to all rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of age, sex, sexual orientation, race, handicap, color, religion, or national and ethnic origin in administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other school administered programs. Applicants for admission are measured on two scales: academic and personal.

Inquiries regarding Affirmative Action–Equal Opportunity may be addressed to Georgetown University, Affirmative Action Programs, 37th and O Streets NW, Suite M36 Darnall Hall, Washington, DC 20057; 202-687-4798.

Georgetown University is also an Affirmative Action–Equal Opportunity employer.

All students under age 26 attending school in the District of Columbia are required by D.C. Law 320 to present evidence of immunization against these diseases: poliomyelitis, measles, rubella (German measles), diphtheria, mumps, and tetanus.

PREREQUISITE COURSE REQUIREMENTS

Seven prerequisite courses must be successfully completed prior to matriculation. You may still apply with some prerequisites in progress provided all seven will be complete prior to your intended matriculation date. Prerequisite courses may be completed at any U.S. Department of Education accredited university, college or community college.

Georgetown University offers online Human Anatomy and Physiology I with lab and II with lab.

Please note that a laboratory is required for Human Anatomy and Physiology I, Human Anatomy and Physiology II, and Microbiology, and those courses, as well as Chemistry, must be completed within five years from your intended matriculation date. Both the lecture and lab must be completed with a B or better.

For online courses, you will be expected to submit a syllabus that confirms the following criteria are met. The syllabus must be current (i.e. for the online version of the course in the term in which it will be taken, and prepared by the instructor of record).

- The structure of the online course should approximate 36 contact hours by alternate means.
- The course must meet for a minimum of three weeks, with fixed start and end dates.
- Self-paced courses or independent studies will not be approved. The syllabus should provide evidence of class interaction, regular instructor feedback, and intermediate deadlines throughout the term.
- The institution should provide evidence of identity verification (such as a proctored exam) if not mentioned on syllabus.

The seven prerequisite courses that must be successfully completed prior to matriculation (fall semester) are below.

The first four courses (in this shaded area) must be completed within five years from your intended matriculation date.

1. [Human Anatomy & Physiology I](#)
B or better
4 credits (lab required)
2. [Human Anatomy & Physiology II](#)
B or better
4 credits (lab required)

We will also accept the alternative course structure sequence of 4 credits of Human Anatomy followed by 4 credits of Human Physiology. However, Comparative, Vertebrate and Mammalian A&P courses cannot be used to fulfill this requirement.

3. **Microbiology**

B or better
4 credits (lab required)

A four credit, general introductory course in Microbiology with lab will fulfill this prerequisite.

4. **Chemistry**

B or better
3 credits

Acceptable Chemistry courses include Principles of Chemistry I or II, General Chemistry I or II, Organic Chemistry I or II, Biochemistry.

5. **Statistics**

C or better
3 credits

A general introductory course in statistics listed in any department usually will fulfill this requirement. Biostatistics is also sufficient.

6. **Human Nutrition**

C or better
3 credits

Human Nutrition should be a general Human Nutrition course covering a lifespan. A course specifically focusing solely on child health or adult health will not fulfill this requirement.

7. **Human Growth and Development**

C or better
3 credits

Human Growth and Development is commonly housed in a Psychology department and covers lifespan development from birth through death (may also be titled “Lifespan Development” or “Developmental Psychology across the Lifespan”).

Please note: Highly competitive applicants will have taken basic Pathophysiology and Pharmacology within the last five years; however, these are not required for entry.

SUMMER CNL PRIMER COURSE

Admitted students will enroll in a summer Advanced Pathophysiology Primer that typically starts the first week of July and goes for six weeks. The session will be pass/fail and it is expected that all admitted students attend all online class sessions. Admitted students do not need to relocate to Washington, DC for this course. Please take this into account if you are planning on completing prerequisite courses during a Summer session.

APPLICATION INSTRUCTIONS

Please carefully read all instructions below prior to beginning the application process. Failure to follow the instructions and submit elements required for Georgetown University may disqualify the application.

Complete and submit the Georgetown GRAD application. Please note that Georgetown requires the following submitted elements to be submitted through the Georgetown GRAD application: statement of purpose, online video interview, resume, and two recommendations (professional or academic in nature).

Transcripts

Applicants are required to upload to the application system unofficial transcripts from all undergraduate and graduate institutions attended. Only unofficial transcripts that have been uploaded to the application by the student are required for the application review. Applicants who receive an offer of admission will be required at that time to submit official transcripts for verification prior to enrolling.

Do not send electronic or paper copies of your official transcripts before receiving an offer of admission.

Transcripts from both degree and non-degree coursework provide the admissions committee a more complete picture of academic preparation for graduate study.

- **International Transcripts:** Applicants who have attended institutions outside of the United States are strongly encouraged to upload their transcripts in the form of World Education Services (WES) ICAP evaluations or may utilize other credential evaluation services that are members of the National Association of Credential Evaluation Services (NACES). Applicants should upload this evaluation directly to the application. If the evaluation does not include a copy of the transcripts that were evaluated, applicants must upload both the transcripts from the institution and the credential evaluation as one document to the application. **Note:** Some programs require a credential evaluation (WES or similar) for international transcripts. Please review the program admission requirements to determine if a credential evaluation is required.
- **For transcripts not in English:** These documents must be accompanied by an English language version provided by the academic institution. If your institution does not provide English language copies, applicants are responsible for providing a certified or notarized translation along with a copy of the original transcripts. Applicants may upload an evaluation from a credential evaluation service. This must include course and grade information. If not included in the evaluation, the transcript from the institution must be included as well. Both the evaluation and original transcript should be submitted in the application as one document.

- **If an offer of admission is granted and accepted,** admitted students will be required to submit final official transcripts from all institutions where a degree has been earned and other institutions as designated in their admissions letter. Additional details for which can be reviewed on our admitted students page. Georgetown University reserves the right to request any missing unofficial transcripts or an official copy of a transcript at any point during the application and/or admission process. Georgetown University also reserves the right to withdraw any offer of admission already made if there is any discrepancy between a transcript uploaded in the application and the final official transcript that is received.

Official transcripts from all institutions where post-secondary coursework has been completed must be sent directly from the institution to our office. The preferred method is by secure electronic transcript delivery to gradtranscripts@georgetown.edu, if offered by your institution. Official hard copy transcripts may also be mailed to Georgetown University, Office of Graduate Admissions, Car Barn Suite 207, 3520 Prospect Street NW, Washington, DC 20057-1005.

Test Scores

TOEFL is required for all applicants for whom English is a non-native language. The minimum iTOEFL score is 100. No other test scores are required. The GRE/GMAT is not required, but test scores may be sent as supplementary materials. The GRE code is 5244 and GMAT code is JT7-VN-43.

References

Two letters of recommendation (one academic and one professional) are required. Your recommendation providers are required to send their letters to Georgetown University electronically through the Georgetown GRAD online application system. You will be prompted to click the “Recommendation Provider List” button to enter the name and contact information for each of your recommenders. At the bottom of the contact entry page, you may write a personal note to your online recommendation providers. We encourage you to indicate to your recommender the deadline for submission of application materials. If your recommender experiences difficulty submitting the recommendation for you, they should contact Technical Support. Once the recommendation provider information is saved, an email will be sent to the online recommendation provider with instructions on how to proceed with the online recommendation.

Personal Statement

In the Georgetown GRAD application, you will be expected to upload an Academic Statement of Purpose of approximately **500 words**. The Statement of Purpose should address your intellectual interests, academic and professional objectives, and proposed topic(s) of graduate study.

For the CNL program, we recommend addressing the following questions.

What was your reason for choosing nursing as a career? How will the CNL role help you to achieve your short and long-term career goals? Do you have any additional information that you would like the admissions committee to know about you that has not been previously considered in the application?

Online Video Interview Submission

An online video interview submission is required. You may post this online at any time prior to the application deadline within the Georgetown GRAD application.

You’ll go through steps to set up your device and practice before starting the interview. If you are unable to conduct this interview for any reason, please contact GUnursing@georgetown.edu.

This interview includes the following questions:

1. Please introduce yourself, including colleges or universities attended from which you have or will earn a degree, your major, and if applicable, your current job title and employer. Please tell us anything else you’d like us to know beyond what you’ve already provided in your application.
2. If applicable, please address any academic shortfalls in your application. If this does not pertain to you, you do not need to respond to this question.
3. Why are you interested in the program you have applied to? Please describe any related experience or exposure to the field that you have.
4. Why are you interested in Georgetown University specifically, and how will you use your anticipated degree following graduation?